

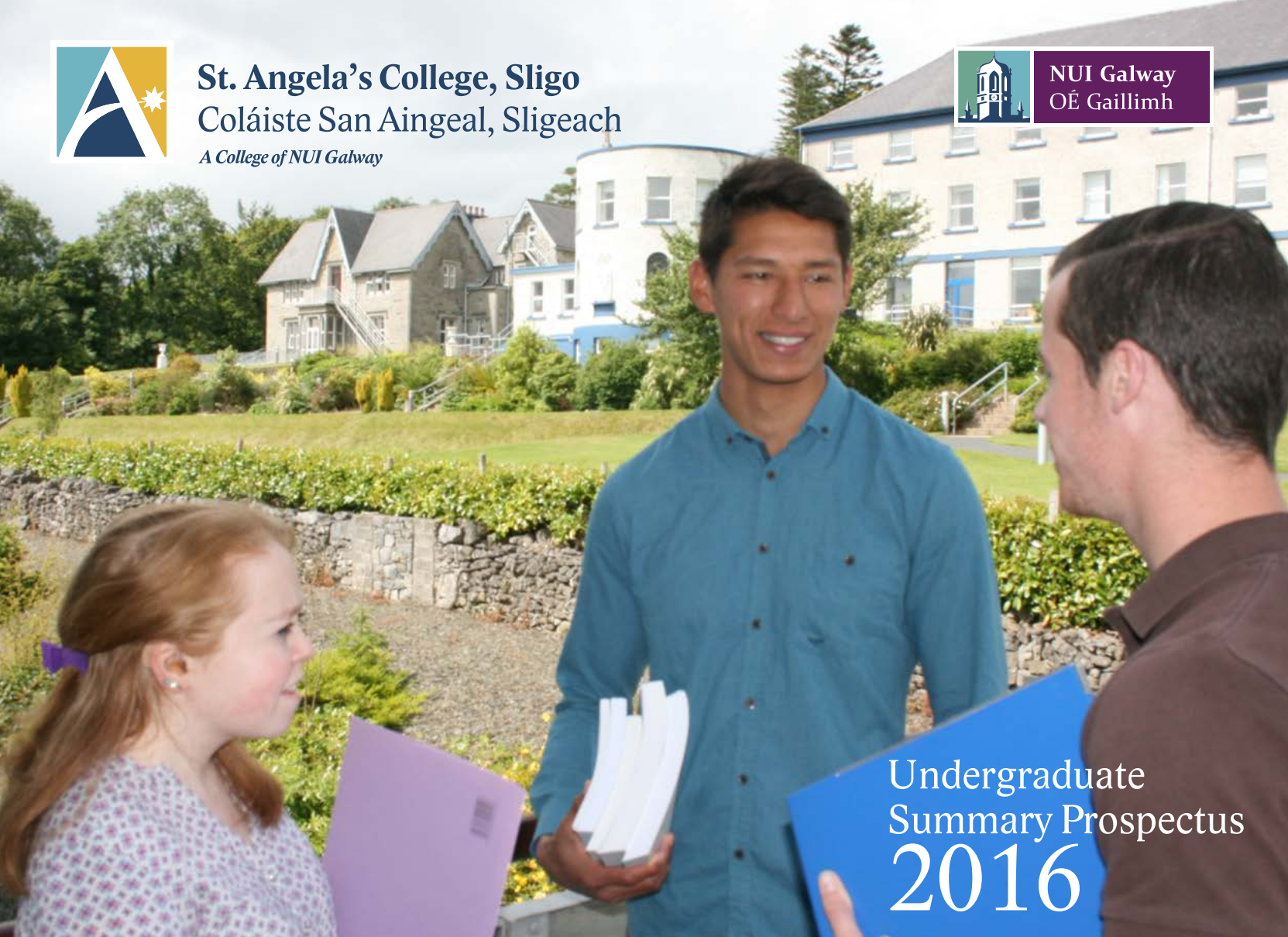


St. Angela's College, Sligo Coláiste San Aingeal, Sligeach

A College of NUI Galway



NUI Galway
OÉ Gaillimh



Undergraduate
Summary Prospectus
2016



Open Day 2016

Thursday 20th October



www.stangelas.nuigalway.ie



St. Angela's College, Sligo

Coláiste San Aingeal, Sligeach

A College of NUI Galway

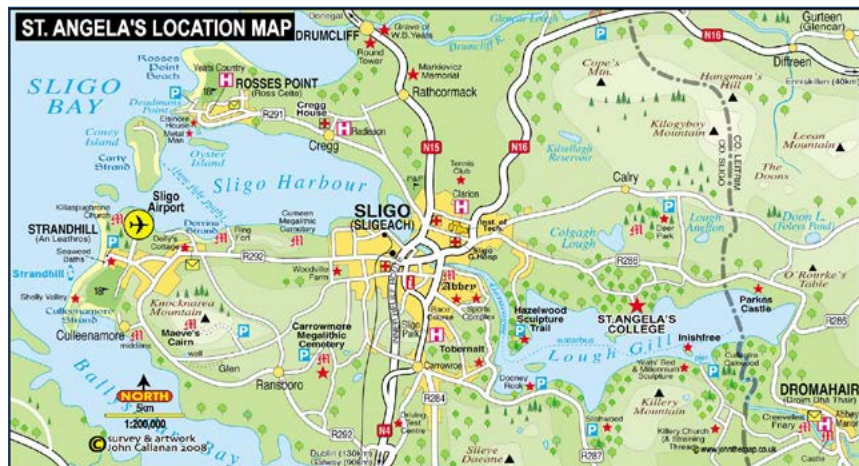
St. Angela's College, Sligo, is a fast growing, dynamic third level institution providing a high quality of education and research in the North West. As a College of the National University of Ireland, Galway, students are provided with University-level education, modern campus facilities, small classes and a strong community environment.

The Campus is ideally located on the scenic shores of Lough Gill only a few minutes from Sligo town. Easy access and good transport links to Sligo allow students to choose to either live on-campus or to seek accommodation in the nearby town. Sligo is a safe, student friendly and welcoming town which provides a lively, social, cultural and entertainment scene.

This summary prospectus provides an overview of the Undergraduate programmes on offer. Additional information on all programmes offered and any aspect of studying at St. Angela's College, Sligo is available on: www.stangelas.nuigalway.ie

For further information:

- Come along to our Open Day on Thursday 20th October 2016
- Meet our students and staff at Career Fairs/Exhibitions nationwide
- Arrange a School Visit; Call Seán Kelly on 071-9195512 or Email: schoolsinfo@stangelas.nuigalway.ie



CAO Code	Programme Title	Points 2014	Points 2015
AS001	Home Economics with Biology - second level teaching	510	490
AS002	Home Economics with Religious Education - second level teaching	440*	440
AS003	Home Economics with Irish - second level teaching	410*	375*
AS004	Home Economics with Economics - second level teaching	415*	415*
AS051	Food and Business Management	265	270
AS201	Food and Business Management (Level 7)	285	350
AS052	Health and Disability Studies	230	240
AS110	General Nursing	405*	405*
	Mature Applicants General Nursing	#177	#177*
AS130	Intellectual Disability Nursing	370*	355*
	Mature Applicants Intellectual Disability Nursing	154#	#158
Note:	* Not all on this points score were offered places # Test / Interview / Portfolio requirement		

General Entry Requirements

An established Leaving Certificate (or an approved equivalent) is required with a minimum Grade C3 in two Higher Level Subjects and Grade D3 in four Ordinary or Higher Level subjects including: English, Irish and Mathematics.

See individual programme description for specific entry requirements. Bachelor of Arts/ Professional Masters (Home Economics) and Bachelor of Nursing Science students are required to complete a Garda Vetting Enquiry Form.



Application Process

All applications for Undergraduate Programmes must be made directly to the Central Applications Office (CAO). Further details of application dates and procedures are available on www.cao.ie

Mature Students

A number of places are reserved to facilitate the admission of students who may matriculate by reason of mature years (23 years of age on 1st January of the calendar year of entry to the College) and of students already matriculated who have been some years away from school.

FETAC

Please refer to www.stangelas.nuigalway.ie for specific details on the range of FETAC awards which link to the Colleges Undergraduate programmes.

Access Programmes

Our Access programmes support the participation and inclusion of under-represented groups in Higher Education through the following activities:

- Access Course – a Foundation Course for Higher Education for Young Adults and Mature Students
- Schools activities in local primary and secondary schools
- The Higher Education Access Route (HEAR)
- Post Entry Supports

The Access Office works in close cooperation with second level schools, many other third level institutions, state agencies, and a range of community groups to widen participation at third level.

For details of all access programmes, eligibility and application contact the Access Office.

T: 071-9195575

E: access@stangelas.nuigalway.ie

St. Angela's College participates in the DARE initiative. Details on the institutions involvement in the DARE initiative is published on the College website www.stangelas.nuigalway.ie

Bachelor of Arts (Education, Home Economics and Biology) - Level 8

Professional Masters in Education (with Home Economics) - Level 9

CAO Code	AS001
Entry Requirements:	Applicants are required to have an established Leaving Certificate with at least two Grade C3s at Higher Level and four Grade D3s at Ordinary or Higher Level. <ul style="list-style-type: none">- Irish, English, Mathematics- A laboratory science subject (inc. Agricultural Science)- A third language- Any one other subject recognised for entry purposes Note: All students undertaking the Bachelor of Education will be required to complete a Garda Vetting Enquiry Form
Entry Points 2015:	490

Programme Overview

The Bachelor of Arts (Education, Home Economics and Biology) and Professional Master of Education (with Home Economics) is a concurrent teacher education degree leading to a National Framework of Qualifications (NFQ) Level 9 master's level award.

After four years students will be awarded a (Bachelor of Arts) B.A. (Education, Home Economics and Biology); an NFQ level 8 honours degree.

In order to qualify to teach, students must progress into Stage 5 which carries the award Professional Master of Education (P.M.E.) at NFQ Level 9. Upon graduation students will meet all the Teaching Council requirements to be registered as a Newly Qualified Teacher (NQT) in Home Economics and Science / Biology.

The programme is an integrated five year process. Students do not have to compete for a place in the fifth stage. However, students must reach the required standard of H2.2 after Stage 4 before they can progress into Stage 5.

Programme Content

The programme consists of three main components: **Home Economics, Education and Biology.**

The study of **Home Economics** includes the interrelated areas of Food Studies, Textiles, Fashion, Design and Family Resource disciplines include; Physics, Chemistry, Food Science, Microbiology and Design Studies which are integrated across all years of the programme.

The **Education** component of the programme provides students with the major foundation studies of Initial Teacher Education (ITE) including History and Policy of Education, Psychology, Philosophy and Sociology of Education

which incorporates Special Educational Needs, Development Education and Professional Studies, including Curriculum Studies, Teaching Methodologies, Educational Research and Information and Communication Technologies.

School Placement and microteaching are integral components of the programme and provide a unique interface between education and the subject disciplines. This allows student-teachers to establish the links between the planning, practice and theory of teaching and learning. Students complete their teaching practice in a variety of schools and educational settings.

Biology and related science modules extend over all years of the programme with specialisation modules in the following areas: Biological Sciences (Anatomy, Physiology, Microbiology, Biochemistry, Genetics, Zoology, Botany, Ecology and Contemporary Issues in Science), Physical Sciences (Chemistry & Physics), and Special Methodology of Science and Biology Teaching.

Career Opportunities

Graduates of this programme are qualified to teach Junior Certificate Home Economics, Junior Certificate Science and Leaving Certificate Home Economics and Biology at higher level. Graduates are provided with a professional and academic qualification which enables them to also pursue careers in a wide range of fields including Education, Home Economics and Applied Science. In addition, those with an honours degree have the option to pursue further studies at Postgraduate and PhD levels.

Bachelor of Arts (Education, Home Economics and Religious Education) - Level 8

Professional Masters in Education (with Home Economics) - Level 9

CAO Code	AS002
Entry Requirements:	Applicants are required to have an established Leaving Certificate with at least two Grade C3s at Higher Level and four Grade D3s at Ordinary or Higher Level. <ul style="list-style-type: none">- Irish, English, Mathematics- Home Economics or a laboratory science subject (inc. Agricultural Science)- A third language- Any one other subject recognised for entry purposes Note: All students undertaking the Bachelor of Education will be required to complete a Garda Vetting Enquiry Form
Entry Points 2015:	440

Programme Overview

The Bachelor of Arts (Education, Home Economics and Religious Education) and Professional Master of Education (with Home Economics) is a concurrent teacher education degree leading to a National Framework of Qualifications (NFQ) Level 9 master's level award.

After four years students will be awarded a (Bachelor of Arts) B.A. (Education, Home Economics and Religious Education); an NFQ level 8 honours degree.

In order to qualify to teach, students must progress into Stage 5 which carries the award Professional Master of Education (P.M.E.) at NFQ Level 9. Upon graduation students will meet all the Teaching Council requirements to be registered as a Newly Qualified Teacher (NQT) in Home Economics and Religious Education.

The programme is an integrated five year process. Students do not have to compete for a place in the fifth stage. However, students must reach the required standard of H2.2 after Stage 4 before they can progress into Stage 5.

Programme Content

The programme consists of three main components: **Home Economics, Education and Religious Education.**

The study of **Home Economics** includes the interrelated areas of Food Studies, Textiles, Fashion, Design and Family Resource disciplines include; Physics, Chemistry, Food Science, Microbiology and Design Studies which are integrated across all years of the programme.

The **Education** component of the programme provides students with the major foundation studies of Initial Teacher Education (ITE) including History and Policy of Education, Psychology, Philosophy and Sociology of Education which incorporates Special Educational Needs, Development Education and Professional Studies, including Curriculum Studies, Teaching Methodologies, Educational Research and Information and Communication Technologies.

School Placement and microteaching are integral components of the programme and provide a unique interface between education and the subject disciplines. This allows student-teachers to establish the links between the planning, practice and theory of teaching and learning. Students complete their teaching practice in a variety of schools and educational settings.

The **Religious Education** elective extends over all years of the programme with modules incorporating Theology, Contemporary Religious Practice, Religion in Education, World Religions, Biblical Studies, Ethics and Ethical Issues.

Career Opportunities

Graduates of this programme are qualified to teach both Home Economics and Religion to Junior Certificate and Leaving Certificate at second level. Graduates are provided with a professional and academic qualification which enables them to also pursue careers in a wide range of fields including; Education, Home Economics and Religious Education. In addition, those with an honours degree have the option to pursue further studies at Postgraduate and PhD levels.

Baitsiléir Ealaíon (Oideachas, Eacnamaíocht Bhaile agus Gaeilge) - Leibhéal 8

Máistir Gairmiúil san Oideachas (le Eacnamaíocht Bhaile) - Leibhéal 9

CAO Cód	AS003
Riachtanais Iontrála	Éilítear ar iarratasóirí dhá ghrád C3 Ardleibhéal mar aon le ceithre ghrád D Gnáthleibhéil nó Ardleibhéil a bheith bainte amach acu san Ardeistiméireacht. Ábhair Riachtanacha: - Gaeilge (C3 Ardleibhéal ar a laghad) - Eacnamaíocht Bhaile nó Ábhar eolaíochta saotharlainne - Aon ábhar eile atá aitheanta chun críche iontrála - Béarla, Matamaitic - An tríú teanga a bheadh inghlactha chun críche iontrála Tabhair faoi deara: Beidh ar gach mac léinn atá ag déanamh an Bhaitsiléara Oideachais Foirm Ghrinnfhiosrúcháin Gharda a líonadh
Pointí Iontrála 2015	375*

Achoimre ar an gClár

Eacnamaíocht Bhaile le Gaeilge atá creidiúnaithe ag OÉ Gaillimh agus a bhfuil aitheantas aige ón gComhairle Mhúinteoireachta. Bronntar cáilíocht ghairmiúil agus acadúil ag deireadh an chlár seo, cáilíocht a thabharfaidh do na céimithe an t-eolas agus na scileanna atá riachtanach chun an Eacnamaíocht Bhaile agus an Ghaeilge a mhúineadh in iarrbhunscoileanna.

Ábhair an Chlár

Tá trí phríomhpháirt sa chlár: **Eacnamaíocht Bhaile, Oideachas and Gaeilge**. Ar na hábhair a ndéantar staidéar orthu san **Eacnamaíocht Bhaile** tá Staidéar Bia, Teicstílí, Faisean, Dearadh agus Bainistiú Acmhainní Teaghlaigh. Is iad na hábhair eolaíochta a bhaineann leis na réimsí sin: an Fhisic, an Cheimic, Bia Eolaíocht, Micribhitheolaíocht agus Dearadh agus déantar staidéar orthu seo i rith na céime ina iomláine.

Féidhmíonn croi-lár an chlár **Oideachais** ar mhaith le teagasc i gcursaí Chéad-Oideachais Oiliúna (ITE) a sholáthar do na mic léinn - tá Stair agus Polasaí, Siceolaíocht, Fealsúnacht agus Socheolaíocht an Oideachais i gceist: cuimsítear Riachtanaisí Faoi-Leith, Oideachas Forbartha, agus Staidéar Gairme, mar aon le Staidéar Churaclaim, Modheolaíocht Mhúinte, Taighde san Oideachas, agus Eolas agus Teicneolaíocht na Cumarsáide freisin. Codanna bunúsacha an chlár ná Láithriú Chleachtais i Scoileanna agus an Mhionmhúinteoireacht a sholáthraíonn comhghníomhú idir an léir-oideachas agus na hábhair éagsúla. Dá bhrann siúd féadann na Scoláirí Mhúinteoireachta réamhullmhú, gníomhú agus teoricí mhúinte agus foghlama a chomhaontú lena chéile. Comhlíonann na scoláirí a gcleachtas mhúinteoireachta i réimse leathan scoileanna agus shuimheanna oideachais eile.

*Tugtar deis do mhic léinn na **Gaeilge** leibhéal ard líofachta a bhaint amach sa teanga labhartha i rith blianta tosaigh an chlár, trí ranganna teanga cumarsáideacha a sholáthar. Áirítear modúil éagsúla ar Litríocht na Gaeilge, Filíocht na Gaeilge, Drámaíocht, Béaloideas, Logainmneacha, Sochtheangeolaíocht, Na Meáin Chumarsáide agus Scannánaíocht na Gaeilge sa chlár Gaeilge. De réir na gcrítéir atá leagtha síos ag an gComhairle Mhúinteoireachta, ní mór do gach mac léinn sa Ghaeilge tréimhse dhá mhí ar a laghad a chaitheamh sa Ghaeltacht, ionas go mbeidh deis acu dul i ngleic leis an nGaeilge mar theanga phobail. Ar ndóigh, is í an Ghaeilge teanga chumarsáide an chúrsa seo.

Deiseanna Fostaíochta

Beidh céimithe an chlár seo cáilithe chun an Eacnamaíocht Bhaile agus an Ghaeilge a mhúineadh ar leibhéal an Teastais Shóisearaigh agus na hArdeistiméireachta araon. Bronnfar cáilíocht ghairmiúil agus acadúil ina measc, an tOideachas, an Eacnamaíocht Bhaile agus an Ghaeilge. Beidh deis acu staidéar breise a dhéanamh ar leibhéal larchéime agus Ph.D freisin.

Bachelor of Arts (Education, Home Economics and Irish) - Level 8

Professional Masters in Education (with Home Economics) - Level 9

CAO Code	AS003
Entry Requirements:	Applicants are required to have an established Leaving Certificate with at least two Grade C3s at Higher Level and four Grade D3s at Ordinary or Higher Level. Subject Requirement: - Irish (Minimum C3 at Higher Level) - English, Mathematics - Any one other subject recognised for entry purposes - A third language for entry purposes - Home Economics or a laboratory science subject (inc. Agricultural Science) Note: All students undertaking the Bachelor of Education will be required to complete a Garda Vetting Enquiry Form
Entry Points 2015:	375*

Programme Overview

The Bachelor of Arts (Education, Home Economics and Irish) and Professional Master of Education (with Home Economics) is a concurrent teacher education degree leading to a National Framework of Qualifications (NFQ) Level 9 master's level award.

After four years students will be awarded a (Bachelor of Arts) B.A. (Education, Home Economics and Irish); an NFQ level 8 honours degree.

In order to qualify to teach, students must progress into Stage 5 which carries the award Professional Master of Education (P.M.E.) at NFQ Level 9. Upon graduation students will meet all the Teaching Council requirements to be registered as a Newly Qualified Teacher (NQT) in Home Economics and Irish.

The programme is an integrated five year process. Students do not have to compete for a place in the fifth stage. However, students must reach the required standard of H2.2 after Stage 4 before they can progress into Stage 5.

Programme Content

The programme consists of three main components: **Home Economics, Education and Irish.**

The study of **Home Economics** includes the interrelated areas of Food Studies, Textiles, Fashion, Design and Family Resource Management. Physics, Chemistry, Food Science, Microbiology and Design Studies which are integrated across all years of the programme.

The **Education** component of the programme provides students with the major foundation studies of Initial Teacher Education (ITE) including History and Policy of Education, Psychology, Philosophy and Sociology of Education which

incorporates Special Educational Needs, Development Education and Professional Studies, including Curriculum Studies, Teaching Methodologies, Educational Research and Information and Communication Technologies.

School Placement and microteaching are integral components of the programme and provide a unique interface between education and the subject disciplines. This allows student-teachers to establish the links between the planning, practice and theory of teaching and learning.

Students complete their teaching practice in a variety of schools and educational settings.

The **Irish** elective enables students to attain a high level of proficiency in the spoken language over the first four years of the programme, through the provision of communication-based language classes. The elective also includes modules such as Irish Literature, Irish Poetry, Drama, Folklore, Place-names, Sociolinguistics and Irish Media and Film Studies. Based on Teaching Council requirements, students of the Irish elective must spend at least two months over the duration of the programme in a designated Gaeltacht area, in order to fully engage with Irish as a community language. Is í an Ghaeilge teanga chumarsáide an chúrsa seo.

Career Opportunities

Graduates of this programme are qualified to teach both Home Economics and Irish to Junior Certificate and Leaving Certificate at second level. Graduates are provided with a professional and academic qualification which enables them to also pursue careers in a wide range of fields including; Education, Home Economics and Irish. In addition, those with an honours degree have the option to pursue further studies at Postgraduate and PhD levels.

Bachelor of Arts (Education, Home Economics and Economics) - Level 8

Professional Masters in Education (with Home Economics) - Level 9

CAO Code	AS004
Entry Requirements:	Applicants are required to have an established Leaving Certificate with at least two Grade C3s at Higher Level and four Grade D3s at Ordinary or Higher Level. Subject Requirement: <ul style="list-style-type: none">- Irish, English, Mathematics- Home Economics or a laboratory science subject (inc. Agricultural Science)- A third language for matriculation purposes- Any one other subject recognised for matriculation purposes Note: All students undertaking the Bachelor of Education will be required to complete a Garda Vetting Enquiry For
Entry Points 2015:	415*

Programme Overview

The Bachelor of Arts (Education, Home Economics and Economics) and Professional Master of Education (with Home Economics) is a concurrent teacher education degree leading to a National Framework of Qualifications (NFQ) Level 9 master's level award. After four years students will be awarded a (Bachelor of Arts) B.A. (Education, Home Economics and Economics); an NFQ level 8 honours degree.

In order to qualify to teach, students must progress into Stage 5 which carries the award Professional Master of Education (P.M.E.) at NFQ Level 9. Upon graduation students will meet all the Teaching Council requirements to be registered as a Newly Qualified Teacher (NQT) in Home Economics and Economics.

The programme is an integrated five year process. Students do not have to compete for a place in the fifth stage. However, students must reach the required standard of H2.2 after Stage 4 before they can progress into Stage 5.

Programme Content

The programme consists of three main components: **Home Economics, Education and Economics.**

The study of **Home Economics** includes the interrelated areas of Food Studies, Textiles, Fashion, Design and Family Resource Management. Physics, Chemistry, Food Science, Microbiology and Design Studies which are integrated across all years of the programme.

The **Education** component of the programme provides students with the major foundation studies of Initial Teacher Education (ITE) including History and Policy of

Education, Psychology, Philosophy and Sociology of Education which incorporates Special Educational Needs, Development Education and Professional Studies, including Curriculum Studies, Teaching Methodologies, Educational Research and Information and Communication Technologies.

School Placement and microteaching are integral components of the programme and provide a unique interface between education and the subject disciplines. This allows student-teachers to establish the links between the planning, practice and theory of teaching and learning.

Students complete their teaching practice in a variety of schools and educational settings.

The **Economics** elective extends over all four years of the programme with core modules in the following areas; Microeconomics, Macroeconomics, Economics of European Integration, Irish Economy, The Political Economy of Food and Contemporary Issues in Economics.

Career Opportunities

Graduates of this programme are qualified to teach Junior Certificate Home Economics and Leaving Certificate Home Economics and Economics at post-primary level. Graduates are provided with a professional and academic qualification which enables them, to also pursue careers in a wide range of fields including Education, Home Economics and Economics. In addition, those with an honours degree have the option to pursue further studies at Postgraduate and PhD levels.

Bachelor of Applied Science in Nutrition, Food and Business Management - Level 8

CAO Code	AS051
Award:	Bachelor of Applied Science in Nutrition, Food and Business Management – Level 8, honours degree, accredited by NUI Galway
Duration:	4 years
Entry Requirements:	Applicants are required to have an established Leaving Certificate (or an approved equivalent) with at least two Grade C3s at Higher Level and four Grade D3s at Ordinary or Higher Level. Subject Requirement: - Irish, English, Mathematics - A laboratory science subject (Inc. Agriculture Science) - Any two other subjects recognised for entry purposes There are also opportunities available to students via non-standard entry progression routes including Mature Entry, Access, FETAC and HEAR.
Entry Points 2015:	270
Average Intake:	32

Programme Overview

The B.Appl.Sc. in Nutrition, Food and Business Management is designed to meet the requirements of the food industry nationally and internationally by providing multi-skilled graduates with the ability to help organisations compete in an increasingly competitive global market place. Over 4 years, the B.Appl.Sc. in Nutrition, Food and Business Management programme seeks to develop competencies in the areas of nutrition, culinary skills, food safety, food quality, new food product development, marketing, management and entrepreneurial thinking. Ultimately the programme seeks to create graduates with the capacity to the developing food products to meet the nutritional needs of the health conscious consumers with dietary restrictions, the elderly and the young.

Programme Content

The Bachelor of Applied Science in Nutrition, Food, and Business Management is a 4 year, Level 8, Honours Degree course.

In Year 1 students will study a variety of introductory modules including Food Preparation, Culinary Skills and Science which consists of practical classes underpinned by theoretical lectures. Further areas of study include Nutrition, Diet and Health, Finance, Marketing, Business Management and Management Information Systems.

In Year 2 students will build on the foundation knowledge of Year 1 and will undertake study in the areas of Applied Culinary Skills, Nutrition through the life cycle, Food Science, Food Production, Finance, Marketing and Business Management.

In Year 3 students will further enhance their food and business knowledge in the areas of Food Processing, Public Health Nutrition, Digital marketing, Marketing Research and Operations Strategy. Additionally, Year 3 of the programme incorporates the possibility of a structured 20 week placement nationally or internationally in a variety of food industries and food related organisations.

In Year 4 students learning will focus on key skills associated with Food Policy, Nutritional Analysis, Food Quality Management, Food Innovation, New Product Development, Strategic Management, Entrepreneurship and a Research Project. Students will also receive food safety and quality standard training in HACCP and BRC principles.

Career Opportunities

Graduates of the B.Appl.Sc in Nutrition, Food and Business Management will have attained the knowledge and skills that will enable them to obtain employment in a variety of food and associated industries. Graduates will be equipped with the technical knowledge and skills required to work in a diverse range of careers such as: Food production, New Product Development, Quality Control, Marketing/Sales, Supervision and Management, Consultancy and Research. St. Angela's College, Sligo and NUI Galway also affords the opportunity to pursue further studies at Postgraduate, Masters and PhD levels.

Diploma of Applied Science in Nutrition, Food and Business Management - Level 7

CAO Code

Award:

Duration:

Entry Requirements:

Entry Points 2015:

Average Intake:

AS201

Diploma of Applied Science in Nutrition, Food and Business Management – Level 7, diploma, accredited by NUI Galway.

2 years (full-time)

Applicants are required to have an established Leaving Certificate (or an approved equivalent) with at least two Grade C3s at Higher Level and four Grade D3s at Ordinary or Higher Level.

Subject Requirement:

- Irish, English, Mathematics

- A laboratory science subject (inc. Agriculture Science)

- Any two other subjects recognised for entry purposes

There are also opportunities available to students via non-standard entry progression routes including mature entry and Access.

350

32

Programme Overview

The Dip.Appl.Sc. in Nutrition, Food and Business Management is designed to meet the requirements of the food industry nationally and internationally by providing multi-skilled graduates with the ability to help organisations compete in an increasingly competitive global market place. Over 2 years, the Dip..Appl.Sc. in Nutrition, Food and Business Management programme seeks to develop competencies in the areas of nutrition, culinary skills, food safety, food quality, new food product development, marketing, management and entrepreneurial thinking. Ultimately the programme seeks to create graduates with the capacity to the developing food products to meet the nutritional needs of the health conscious consumers with dietary restrictions, the elderly and the young.

Programme Content

The Diploma of Applied Science in Food and Business Management is a 2 year, level 7 diploma. In year 1 students will study a variety of modules including Management Principles, Introduction to Marketing, Introduction to Financial Accounting, Economics, Management Information Systems, Chemistry, Physics, Nutrition, Food Preparation & Culinary Skills, Micro Biology and Human Biology.

In year 2, students will build on the knowledge of year 1 and will undertake study in the areas of International Marketing, Consumer Behaviour, Management & Cost Accounting, Health & Safety, Food Safety Management Systems, Applied Culinary Skills, Biochemistry, Nutrition & Sensory Sciences, Microbiology and Food Production.

Career Opportunities and Further Education

This programme will enhance students' knowledge and skills within these areas of food technology, food innovation and entrepreneurship, food safety management and auditing. The course is ideal for individuals who are considering setting up their own food business, artisan food producers or individuals seeking employment within the food industry.

Students who successfully complete this Diploma (min. H2.1) may progress to Year 3 of the Bachelor of Applied Science in Nutrition, Food and Business Management providing further academic development including a 20 week Industrial Placement..



“During my four years in St. Angela’s College I didn’t just make lifelong friends, I also learned, through the diverse and varied course, the skills vital for progression within my chosen career in the food industry. These skills enable me to work in New Product Development, an exciting and expanding area within the food industry.”

Julie-Ann Kelly
B.Appl.Sc. Graduate

Bachelor of Nursing Science (General Nursing) - Level 8

CAO Code	AS110 (AS111- Mature Applicants)
Award:	Bachelor of Nursing Science – Level 8, honours degree
Duration:	4 years
Entry Requirements:	Applicants are required to have an established Leaving Certificate with at least two Grade C3s at Higher Level and four Grade D3s at Ordinary or Higher Level. Subject Requirement: <ul style="list-style-type: none">- Irish (Not foundation level) - English - Mathematics (Not foundation level)- A laboratory science subject (Biology, Physics, Chemistry, Physics & Chemistry, or Agricultural Science)- Any two other subjects recognised for entry purposes Note: All students undertaking the Bachelor of Nursing Science will be required to complete a Medical Assessment Self Declaration Form and Garda Vetting Enquiry Form.
Entry Points 2015:	405*
Mature Applicants:	Mature Applicants are required by the Nursing Careers Centre (Nursing and Midwifery Board of Ireland) to undergo an aptitude test as a means of ranking applicants for placements.
Average Intake:	30 in total (4 mature places)

Programme Overview

The Bachelor of Nursing Science (BNSc) –General is a four year degree offered by the Department of Nursing, Health Sciences and Disability Studies at St. Angela's College in conjunction with Sligo Regional Hospital and the HSE-NW. On successful completion of the programme students will be able to present for registration with the Nursing and Midwifery Board of Ireland and practice as a Registered General Nurse (R.G.N.). The overall aim of the programme is to equip students with the knowledge, skills, and attitudes required to become competent analytical and reflective nurse practitioners.

Programme Content

The programme is modular in structure combining theory and clinical practice modules. The programme is 4 calendar years.

The theoretical content aims to provide students with the knowledge necessary to underpin their professional practice. The theoretical component is composed of two thirds – Nursing Studies, one sixth – Biological Sciences and one sixth Social Sciences. A key objective of the programme is to examine the application of theoretical concepts to nursing practice.

Clinical Practice Placements allow students to draw and integrate the knowledge acquired in the theory sessions. A minimum of 76 weeks is spent in both hospital and community based clinical settings. The Clinical Practice Placement provides students with an opportunity to learn the skills of nursing which is supported by lecturers in Nursing from the College. A significant feature of the programme is that students undertake a paid internship of 36 weeks (including 2 weeks annual leave) in the fourth year of the programme.

Career Opportunities

The programme provides graduates with an academic and professional qualification. Graduates can work in both the hospital and community. In addition, the degree is recognised internationally which provides graduates with opportunities to travel and work abroad.



“St. Angela’s College is a jewel hidden away amidst a beautiful picturesque background. Great facilities, relaxed atmosphere and a very friendly environment for students of all ages to learn.”

Cathel Egan
BNSc – General Nursing Graduate

Bachelor of Nursing Science (Intellectual Disability Nursing) - Level 8

CAO Code	AS130 (AS131- Mature Applicants)
Award:	Bachelor of Nursing Science – Level 8, honours degree
Duration:	4 years
Entry Requirements:	Applicants are required to have an established Leaving Certificate with at least two Grade C3s at Higher Level and four Grade D3s at Ordinary or Higher Level. Subject Requirement: <ul style="list-style-type: none">- Irish (Not foundation level) - English - Mathematics (Not foundation level)- A laboratory science subject (Biology, Physics, Chemistry, Physics & Chemistry, or Agricultural Science)- Any two other subjects recognised for entry purposes Note: All students undertaking the Bachelor of Nursing Science will be required to complete a Medical Assessment Self Declaration Form and Garda Vetting Enquiry Form.
Entry Points 2015:	370*
Mature Applicants:	Mature Applicants are required by the Nursing Careers Centre (Nursing and Midwifery Board of Ireland) to undergo an aptitude test as a means of ranking applicants for placements.
Average Intake:	15 in total (5 mature places)

Programme Overview

The Bachelor of Nursing Science (BNSc) – Intellectual Disability (ID) is a four year degree programme offered by the Department of Nursing, Health Sciences and Disability Studies at St. Angela's College in partnership with the Health Service Executive (HSE) Intellectual Disability and Autism services and other regional ID providers the Health Service Executive (HSE); Cregg Services. On successful completion of the programme students will be able to present for registration with the Nursing and Midwifery Board of Ireland and practice as a Registered Nurse Intellectual Disability (R.N.I.D.). The overall aim of the programme is to equip students with the knowledge, skills and attitudes required to become competent, analytical and reflective nurses.

Programme Content

The programme is modular in structure combining theory and clinical practice modules. The programme is four calendar years. It is modular in structure and comprises of both theory and practice modules.

The theoretical content aims to provide students with the knowledge necessary to underpin their professional practice. The theoretical component is composed of two thirds – Nursing Studies, one sixth – Biological Sciences and one sixth Social Sciences. A key objective of the programme is to examine the application of theoretical concepts to nursing practice applicable to persons with an Intellectual Disability.

Practice placements allow students to draw and integrate the knowledge acquired in the theory sessions. A minimum of 76 weeks is spent in both residential; educational and training; respite and community based practice settings. The practice placements provides students with an opportunity to learn the skills of nursing which is supported by lecturers from the Department of Nursing, Health Sciences and Disability Studies. A significant feature of the programme is that students undertake a paid internship of 36 weeks (including 2 weeks annual leave) in the fourth year of the programme.

Career Opportunities

The programme provides graduates with an academic and professional qualification. Graduates can work in a variety of settings - community homes; residential settings; schools, training organisations, and individuals' homes. In addition, the degree is recognised internationally so graduates can work all over the world.



'St. Angelas College is not solely about lectures and studying, it also has its social and fun side to it, with the students union being set on campus providing many clubs and societies for students to join'

Brendan McDaid
BNSc - Intellectual Disability Nursing Graduate

Bachelor of Arts (Health & Disability Studies) - Level 8

CAO Code	AS052
Award:	Bachelor of Arts - Level 8, honours degree
Duration:	3 years
Entry Requirements:	Applicants are required to have an established Leaving Certificate with at least two Grade C3s at Higher Level and four Grade D3s at Ordinary or Higher Level. Subject Requirement: <ul style="list-style-type: none">- Irish- English- Another language- Any three other subjects recognised for entry purposes
Entry Points 2015:	Range: 240-320
Other Entry Pathways:	FETAC (5 places); HEAR (2 places); DARE (2 places); Access Programme (5 places)
Average Intake:	50

Programme Overview

This Bachelor of Arts programme is designed to explore the concepts and principles of Health, Wellness and Disability in the 21st century. The programme will give the student a critical understanding of the issues that people encounter in relation to health & wellness and disability. Students will examine the opportunities and challenges involved in developing and delivering services that are appropriate, accessible and equitable. Students will explore the evolution and development of theory, policy and practice in these areas. This degree will inform the student about the wider issues in Health, Wellness and Disability and offer them an array of options once they have completed the programme of study.

Programme Content

The programme is modular in structure with two semesters per year. Students will be exposed to the theories and concepts related to health and disability. The legislative, political, economic and ethical issues that shape how our health and disability services are planned and delivered, are explored and critiqued in depth.

Career Opportunities

This degree programme will offer a wide range of career opportunities. Graduates will have the requisite knowledge and transferable skills to work in the areas of health or disability at the individual, group or community level. They may pursue a career in the public service, voluntary or statutory agencies or in the private sector.

Further Education

NUI Galway and St. Angela's College Sligo offer a range of postgraduate programmes that will be suited to the graduates of the BA (Health and Disability Studies). Students may also choose to pursue further studies leading to professional qualifications such as social work, speech and language therapy or occupational therapy; or to pursue further studies in the areas of Disability Studies, Health Studies or Community Development for example.



"The staff and students of St. Angela's are friendly and accommodating. Communication between the lecturers and students in the college is a major contributing factor in the friendly, almost family-like, atmosphere around the college. St. Angela's is blessed with smaller class sizes which allows everyone to become very close, and also provides the lecturer with a basis to help an individual easily if needed."

Sarah Molloy
BA (Health and Disability Studies) Graduate

Notes



Notes



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Realta Circus at Cairde Arts Festival



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St. Angela's College, Sligo
Coláiste San Aingeal, Sligeach
A College of NUI Galway



NUI Galway
OĒ Gaillimh

St. Angela's College

Lough Gill, Sligo

T: 071 9143580

E: admin@stangelas.nuigalway.com

Home Economics Department

T: 071 9135650

E: homeeconomics@stangelas.nuigalway.ie

Department of Nursing, Health Sciences and Disability Studies

T: 071 9135603

E: nursing@stangelas.nuigalway.ie

Education Department

T: 071 9195552

E: education@stangelas.nuigalway.ie

Access Office

T: 071 9195575

E: access@stangelas.nuigalway.ie



www.stangelas.nuigalway.ie



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